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| DEVELOPING ENGLISH THROUGH ART ORIENTED ACTIVITIES |
| PRIMARY SCHOOL BELTINCI, SLOVENIATEACHER: JANJA HORVAT |
| lesson plan: senses  | resources: |
| level: elementary | lesson number: 2 |
| Age of students: 9 YEARS |
| UNIT: SENSES | SUBUNIT: SENSES IN NATURE |
| GENERAL GOALS: Students will hear and than say some words for sounds (vehicles, nature…)They will learn some facts about scratchboard.Students draw a bird and at the end tell something about it.  |
| VOCABULARY: a car, a plane, a train, the dog is barking, an ambulance, a bird |
| REQUIRED PRE KNOWLEDGE:General vocabulary (car, train, plane, dog, water, bird, drawing…)General speaking skills |
| SPECIFIC OBJECTIVES (specify skills / information that will be learned):* Hear some sounds and students tell us what they hear.
* Learn new words and they say some sounds.
* Draw speak about senses in paintings
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| MATERIALS NEEDED:* IWB + projector
* Computer
 | OTER MATERIALS NEEDED: (realia, apps or programmes):* Powerpoint presentation »art and senses« for the teacher
* Black paper for scratchboard for each student: a sheet of (glossy) paper is covered with a thick layer of crayon (white or colourful) then with a layer of black tint. Optional, you can mix black tint with an egg and cover the crayon covered sheet.
* toothpicks
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| TEACHER | STUDENT |
| **LEAD IN** **Powerpoint presentation:**The teacher gives some instructions: *Today we will hear some voices and you try to guess what they are.*Teacher checks the answers and tells the students new words. (e.g. a dog is barking.)**MAIN TOPIC**SENSES: The teacher teaches the students about the senses, then the students decide how they can sense that: running water – hear, cold water – feel…BIRD: The teacher teaches body part of a bird.**DRAWING**The teacher distributes the scrathcboard materials, then draws dots and lines to draw a bird.**END PRODUCT**: Students show their drawings and describe it.   | Student listen to some sounds.Students say in English what they hear. (E.g. a dog.)Students tell: A bird has an ear, a beak …Students listen and say words. They use the new vocabulary.Students draw a bird - scratchart.Students show their drawings and describe it. e.g. This is a bird. It has got feathers and two legs. |